



QUALIFICATIONS  
NETWORK



QNUK Level 3 Award in  
Activity First Aid (RQF)  
Qualification Specification

Section		Page
1	Introduction	2
2	Contact us	2
3	Document control	2
4	Qualification objective	3
5	Geographical coverage	3
6	Benefit to learners	3
7	Progression	3
8	Recognition of prior learning	3
9	Qualification information	3
10	Qualification structure	4
11	Learner entry requirements	4
12	Learner identification	4
13	Delivery requirements	5
14	Centre personnel requirements	7
15	Assessment requirements	7
16	Moderation	8
17	Results	9
18	Appendix 1: Units of assessment	10
19	Appendix 2: Command verbs	26
20	Appendix 3: Specimen assessment material	27

## 1 Introduction

Qualifications Network Limited (QNUK) is an Awarding Organisation recognised and regulated by the Office of Qualifications and Examinations (Ofqual) in England, the Council for Curriculum, Examinations and Assessment (CCEA) in Northern Ireland and Qualifications Wales.

This specification outlines key information required by users of the qualification to ensure they can make an informed decision about the suitability of the qualification they are taking or proposing to take for the purposes that they intend to use it.

## 2 Contact us

Please get in touch if you need any advice or guidance with this qualification.

### Head Office:

Qualifications Network  
 First Floor Offices  
 86A Lancaster Road  
 Enfield  
 Middlesex  
 EN2 0BX

**Email:** [centres@qnuk.org](mailto:centres@qnuk.org)

**Tel:** 020 3795 0559

## 3 Document control

<b>Document owner:</b>	Qualifications Manager
<b>Date last updated:</b>	16/09/2022
<b>Next review:</b>	30/08/2025
<b>Status:</b>	Approved
<b>Version:</b>	V4
<b>Document control number:</b>	L3AFA QS V4

Version number	Date amended	Section	Details
V1	N/A	N/A	Original
V4	Sept 2022	All	Redesign layout

## 4 Qualification objective

This qualification is aimed those looking to undertake the role of a first aider in sports activities. The qualification also meets the requirements for a workplace emergency first aider as outlined in the Health and Safety (First Aid) Regulations 1981 and the Health and Safety (First Aid) Regulations (Northern Ireland) 1982.

## 5 Geographical coverage of this qualification

This qualification is available across the UK and internationally.

## 6 Benefit to learners

This qualification will provide learners with the skills, knowledge and understanding to deal with a range of first aid situations, to take on the role of first aider in a sports activity setting.

## 7 Progression

Learners could progress to the:

- QNUK Level 3 Award in First Aid at Work (RQF)
- QNUK Level 3 Award in Outdoor First Aid (RQF)

### 7.1 Combined qualifications

This qualification can be delivered in conjunction with the QNUK Level 3 Award in Emergency First Aid at Work (RQF) Qualification (EFAW). Centres delivering a combined course should ensure learners are only assessed for the qualification(s) they are completing. The trainer to learner ratio should not be exceeded.

## 8 Recognition of prior learning

QNUK does not accept applications for recognition of prior learning for this qualification.

## 9 Qualification information

<b>Qualification Number (QN):</b>	603/2451/X
<b>Learning Aim:</b>	6032451X
<b>Total Qualification Time (TQT):</b>	14
<b>Guided Learning Hours (GLH):</b>	12
<b>Credit value:</b>	2
<b>Level:</b>	3
<b>Validity:</b>	3 years
<b>Assessment:</b>	Invigilated MCQ paper, and observed practical tasks
<b>Achieving the qualification:</b>	Learners must achieve the two mandatory units
<b>Time to complete:</b>	Learners must complete the qualification within 10 weeks



## 10 Qualification structure

### Mandatory units

Unit No.	Unit Title	Level	GLH	TUT	Credit
Y/616/4948	Emergency First Aid in Activities	3	6	7	1
M/616/4938	Recognition and Management of Illness and Injury in Activities	3	6	7	1

### Optional units

Unit No.	Unit Title	Level	GLH	TUT	Credit
N/A	N/A	N/A	N/A	N/A	N/A

### 10.1 Rules of combination

Learners must complete both mandatory units. All learners must achieve a minimum of 2 credits.

## 11 Learner entry requirements

Any prior knowledge, skills, understanding or qualifications that are required to undertake this qualification are outlined below:

Learners should be a minimum of 16 years to undertake this qualification

Learners between 14-16 years can undertake the qualification, however they should not be relied upon by employers to be a sole emergency first aider.

Learners must have sufficient command of the English language to understand and undertake the recommended assessment methods for this qualification

There are no other pre-requisites for this qualification.

### 11.1 Language of the assessment

Learners must have sufficient command of the English language to understand and undertake the recommended assessment methods for this qualification.

It is strongly recommended that learners should be working at level 2 literacy.

Learners may use BSL, however in these cases centres may be asked to video record assessments for verification purposes.

## 12 Learner identification

Anyone undertaking a regulated qualification is required to prove their identity. This ensures only those with a genuine claim to the qualification can make that claim.

Learners who are unwilling or unable to provide a copy of their identification prior to assessment will not be able to complete their qualification.

Identification documents should reflect the learners current legal name. Certificates will be issued in this name.

Learners are required to provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.

Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Student photo identification card for a recognised educational establishment
- Firearms license (with photo)

Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

## 13 Delivery requirements

This qualification is delivered in a face-to-face setting over a minimum of a 2-day period. Learners should complete the qualification within 7 weeks.

### 13.1 Venue requirements

#### 13.1.1 Physical classrooms

Classrooms should be suitable for learning and meet all relevant Health and Safety requirements.

Classrooms should:

- have suitable light and heat
- be a suitable temperature
- be free from obtrusive noise and odours
- have sufficient seating
- have suitable surfaces for note taking
- be of a suitable size for learners (approximately 11m<sup>3</sup> per learner in a room with 3m high ceilings)
- have access to toilets and welfare facilities
- have access to refreshment facilities

## 13.1. Video conferencing classrooms

Where this qualification is delivered over a video conferencing learners should have a suitable device that allows an appropriate level of interaction. Interaction should include:

- Quiz functionality
- White board
- Audio
- Cameras on policy\*

\*Where learners are under 18, a 'camera on' policy may impact safeguarding policies. In these cases, a suitable assessment should be made of the appropriateness of cameras on.

## 13.2 Equipment requirements

Centres are responsible for ensuring this qualification is delivered using the following equipment as a minimum.

- suitable presentation materials
- reference manual (Learners may be required to purchase these separately)
- suitable number of adult resuscitation manikins (one manikin per four learners)
- suitable manikin disinfectant wipes
- suitable number of AED training devices (one unit per four learners)
- first aid kits containing a range of equipment including dressings and bandages as appropriate for the environment
- other first aid equipment as appropriate for the individual setting
- sports/ activity equipment

Additional equipment may include:

- Example medications such as inhalers
- Posters and realia
- suitable number of child resuscitation manikins (one manikin per four learners)

## 13.3 Blended learning

Blended learning is accepted for this qualification.

Blended learning includes: Live face-to-face learning and assessment, the use of live video conferencing, self-study and self-directed e-learning.

Where video conferencing, or self-directed e-learning is used, no more than 1/3<sup>rd</sup> of the total guided learning hours can be delivered in these formats. The remaining two thirds must be delivered in a live, face-to-face format with learners and assessor being in the same physical location.

### 13.3.1 E-learning

When using e-learning it is important that:

- the individual being trained knows how to use the technology that delivers the training
- the training provider has an adequate means of supporting the individual during their training;
- the training provider has a robust system in place to prevent identity fraud. This includes gaining copies of the learners I.D, their IP address and tracking them through the course.
- the provider has an appropriate means of assessing the e-learning component of the training.

## 13.4 Assessor to learner ratio

The maximum assessor to learner ratio for this qualification is 1: 12

## 13.5 Recommended resources

Learners should have access to a suitable first aid manual for the duration of the course. Examples include:

- Voluntary Aids Society First Aid manual
- First aid at Work Manual from QNUK resources

## 14 Centre personnel requirements

Centres are required to ensure anyone involved in the delivery, assessment and quality assurance of our qualifications are registered with QNUK and approved to deliver, assess or quality assure the qualification.

Any courses delivered without the above approval will be invalidated.

Internal quality assurers are required to ensure that trainers, assessors and quality assurance staff, and their records, including qualification certificates and CPD are up to date and maintained.

### 14.1 Trainers/ assessors

Specific details related to the training, assessing, subject knowledge and CPD requirements are outlined in our delivery resource requirements document. This is available on our website.

Those involved in the delivery and assessment of this qualification must:

1. Hold a suitable first aid or medical qualification (type 1) appendix 4, **and**
2. Hold a teaching qualification as listed in appendix 1, **and**
3. Hold an assessing qualification (type 1) as listed in appendix 1, **and**
4. Show current evidence of continuing professional development in teaching, assessment and the subject matter. **and**
5. Provide an acceptable log of teaching first aid within the last 3 years **or**
6. Provide an acceptable record of competently teaching theoretical and practical first aid sessions under the supervision of a suitably qualified assessor

### 14.2 Internal quality assurers

Internal quality assurers for this qualification must:

Meet the above trainer/ assessor requirements.

They should also:

- meet the qualification requirement for IQAs (type 1) listed in appendix 2 **and**
- show current evidence of continuing professional development in assessment, quality assurance and the subject matter.

## 15 Assessment requirements

Learners are assessed for this qualification using the following methods:

- Multiple choice examination
- Practical demonstration/Assignment



## Multiple choice examination

The MCQ paper will be taken under examination conditions, i.e. learners will sit a minimum of 1.25 metres apart, will not confer during the examination and no electronic devices (such as mobile phones) or books, including dictionaries, will be permitted.

<b>Language of assessment:</b>	English
<b>Duration:</b>	60 minutes
<b>Pass mark:</b>	70% (28/40)
<b>Grading:</b>	Pass / Fail

### Resits

If a learner is unsuccessful with the multiple-choice examination, they can have a second attempt. This must be taken within the time allowed for completion of the qualification.

Where a learner has failed to score 60% or more they should undertake additional training before resitting the assessment.

If a learner fails a second attempt, with or without additional training, they will have failed the qualification and will not be able to resit the assessments.

## Practical observations

Learners are required to undertake a number of practical observations.

These practical's can be in a simulated environment, however the practical should be undertaken as it would in a real environment and in line with the purpose of the qualification.

<b>Language of assessment:</b>	English
<b>Duration:</b>	As required
<b>Pass mark:</b>	100%
<b>Grading:</b>	Pass / Fail

### Resits

If a learner is unsuccessful with the multiple-choice examination, they can have a second attempt. This must be taken within the time allowed for completion of the qualification.

If a learner fails a second attempt, with or without additional training, they will have failed the qualification and will not be able to resit the assessments.

## 16 Moderation

This qualification has been rated as QNUK as medium risk. As centre assessors are responsible for assessment decisions, it is subject to both moderation and verification.

Moderation will initially require QNUKs EQA department to moderate or check each assessment decision for the MCQ assessment. We will also ensure centres assessment decisions in regard to practical skills in this, or a closely related subject are verified.

The level of moderation and verification is dependent on the risk level of the centre.

Direct claims status (DCS) may be available for medium or low risk centres who have demonstrated consistent high levels of quality assurance. DCS is reviewed regularly at intervals determined by our Centre Assessment Standards Scrutiny Strategy (CASSS).

Centres should allow for an additional 3 days where assessment decisions are being moderated.

### **17 Results**

The centre is required to submit learner results within 10 working days of assessment to Qualifications Network UK for moderation.

We will issue verified results and appropriate certification to the approved centre within 10 working days of receiving the results.

Centres with DCS will have certificates issued within 7 days.

Centres will forward results and/or certificates to learners, who can expect to receive them within 24 working days of taking the assessment. If learners have not received results and/or certificates within 28 working days, they should contact the centre in the first instance.

If a centre is in a sanction or has been withdrawn from QNUK either voluntarily or otherwise, we reserve the right to send certificates directly to learners.

## 18 Appendix 1: Units of assessment

Unit 1 | Emergency First Aid in Activities

| Y/616/4948

### Unit summary:

The learner will develop the skills, knowledge and understanding to deal effectively with a range of emergencies requiring first aid.

<b>LO 1</b>	<b>The learner will understand the role and responsibilities of a first aider</b>
-------------	---

	<b>Assessment Criteria</b>	<b>Types of evidence</b>
<b>The learner can:</b>		
<b>1.1</b>	Identify the role and responsibilities of a first aider	MCQ
<b>1.2</b>	Identify how to minimise the risk of infection to self and others	MCQ
<b>1.3</b>	Identify the need for consent to provide first aid	MCQ

<b>LO 2</b>	<b>The learner will be able to assess an incident</b>
-------------	---

	<b>Assessment Criteria</b>	<b>Types of evidence</b>
<b>The learner can:</b>		
<b>2.1</b>	Conduct a scene survey	Obs
<b>2.2</b>	Conduct a primary survey of a casualty	Obs
<b>2.3</b>	Summon appropriate assistance when necessary	Obs

**LO 3 The learner will be able to provide first aid to an unresponsive casualty**

<b>Assessment Criteria</b>		<b>Types of evidence</b>
<b>The learner can:</b>		
<b>3.1</b>	Identify when to administer Cardiopulmonary Resuscitation (CPR)	Obs
<b>3.2</b>	Demonstrate adult CPR using a manikin	Obs
<b>3.3</b>	Outline the modifications of CPR in relation to: <ul style="list-style-type: none"> <li>• A child</li> <li>• Drowning</li> </ul>	MCQ
<b>3.4</b>	Identify when to place a casualty into the recovery position	Obs
<b>3.5</b>	Demonstrate how to place a casualty into the recovery position	Obs
<b>3.6</b>	Demonstrate continual monitoring of breathing whilst the casualty is in the recovery position	Obs
<b>3.7</b>	Identify how to administer first aid to a casualty who is experiencing a seizure	MCQ

**LO 4 The learner will be able to provide first aid to a casualty who is choking**

<b>Assessment Criteria</b>		<b>Types of evidence</b>
<b>The learner can:</b>		
<b>4.1</b>	Identify when a casualty is choking	Obs
<b>4.2</b>	Demonstrate how to administer first aid to a casualty who is choking	Obs

**LO 5 The learner will be able to provide first aid to a casualty with external bleeding**

<b>Assessment Criteria</b>		<b>Types of evidence</b>
<b>The learner can:</b>		
<b>5.1</b>	Identify whether external bleeding is life-threatening	Obs
<b>5.2</b>	Demonstrate how to administer first aid to a casualty with external bleeding	Obs

**LO 6 The learner will know how to provide first aid to a casualty who is in shock**

<b>Assessment Criteria</b>		<b>Types of evidence</b>
<b>The learner can:</b>		
<b>6.1</b>	Recognise when a casualty is suffering from shock	MCQ
<b>6.2</b>	Identify how to administer first aid to a casualty who is suffering from shock	MCQ

**LO 7 The learner will know how to provide first aid to a casualty with minor injuries**

<b>Assessment Criteria</b>		<b>Types of evidence</b>
<b>The learner can:</b>		
	Identify how to administer first aid to a casualty with:	
<b>7.1</b>	<ul style="list-style-type: none"> <li>• Small cuts</li> <li>• Grazes</li> <li>• Bruises</li> <li>• Small splinters</li> <li>• Nosebleeds</li> </ul>	MCQ
<b>7.2</b>	Identify how to administer first aid to a casualty with minor burns and scalds	MCQ



Y/616/4948

Emergency First Aid in Activities

**What needs to be learnt?**

Identification of the roles and responsibilities of a first aider may include:

1.1

- Preventing cross infection
- Recording incidents and actions
- Safe use of available equipment
- Assessing an incident
- Summoning appropriate assistance
- Prioritising treatment
- Dealing with post incident stress

Minimising the risk of infection may include:

1.2

- Personal Protective Equipment (PPE)
- Hand hygiene
- Disposal of contaminated waste
- Using appropriate dressings
- Barrier devices during rescue breaths
- Covering own cuts

**Others** may include casualties, work colleagues or people within the workplace environment.

Identifying the need to gain consent may include:

1.3

- Gaining consent
- Implied consent

Conducting a scene survey may include:

2.1

- Checking for further danger
- Identifying the number of casualties
- Evaluating what happened
- Prioritising treatment
- Delegating tasks

The primary survey sequence may include:

2.2

- Danger
- Response
- Airway
- Breathing
- Circulation

Summoning appropriate assistance may include:

2.3

- Shouting for help
- Calling 999/112 via speakerphone or bystander
- Leaving the casualty to call 999/112
- Calling an NHS emergency helpline such as 111

Identifying when to administer CPR must include:

- 3.1**
- When the casualty is unresponsive and:
    - Not breathing
    - Not breathing normally/agonal breathing

Demonstrating CPR must include:

- 3.2**
- 30 chest compressions
    - Correct hand positioning
    - 5-6cm compression depth
    - 100-120 per minute
  - 2 rescue breaths
    - Correct rescue breath positioning
    - Blowing steadily into mouth (about 1 sec to make chest rise)
    - Taking no longer than 10 seconds to deliver 2 breaths
  - AED (Defibrillator)
    - Correct placement of AED pads
    - Following AED instructions

CPR – minimum demonstration time of 2 minutes at floor level. May additionally include use of rescue breath barrier devices

Modifications include:

- 3.3**
- A child; CPR for 1 minute before 999 call, hand placement and depth of compressions
  - Drowning; CPR for 1 minute before 999 call where there is a duty to respond

Identifying when to place the casualty into the recovery position should include when the casualty has lowered levels of response and:

- 3.4**
- Does not need CPR
  - Is breathing normally
  - Is uninjured

An injured casualty may be placed in the recovery position if the airway is at risk (e.g. fluids in the airway or you need to leave the casualty to get help)

Placing a casualty into the recovery position may include:

- 3.5**
- Placing in a position that maintains a stable, open, draining airway at floor level
  - Continually monitoring airway and breathing
  - Turning the casualty onto the opposite side every 30 minutes
  - Placing heavily pregnant casualty on their left side

Continually monitoring airway and breathing includes:

- 3.6**
- Continual checking for normal breathing to ensure that cardiac arrest can be identified immediately

Administering first aid to a casualty having a generalised seizure may include:

- 3.7**
- Keeping the casualty safe (removing dangers)
  - Noting the time and duration of the seizure
  - Opening airway and checking breathing post seizure
  - Determining when to call 999/112

Identifying mild choking may include recognising the casualty is able to:

- 4.1**
- Speak
  - Cough
  - Breathe

Identifying severe choking may include recognising the casualty is:

- Unable to cough effectively
- Unable to speak
- Unable or struggling to breathe
- In visible distress
- Unconscious

Administering first aid for choking should include the following:

4.2

- Encouraging to cough
- Up to 5 back blows
- Up to 5 abdominal thrusts
- Calling 999/112 when required
- CPR if unconscious

Identifying the severity of arterial bleeding may include recognising the blood:

- Is under pressure
- spurts in time with the heartbeat

Recognition that arterial bleeding is a life-threatening emergency

5.1

Identifying the severity of venous bleeding may include recognising the blood:

- Volume in veins is comparable to arteries
- Flows profusely from the wound

Recognition that venous bleeding is a life-threatening emergency

For context - identifying capillary bleeding may include recognising that blood trickles from the wound. Capillary bleeding is not a life-threatening emergency

Administering first aid for external bleeding may include:

5.2

- Maintaining aseptic technique
- Sitting or laying the casualty
- Examining the wound
- Applying direct pressure onto (or into) the wound
- Dressing the wound

Shock: hypovolaemic shock (resulting from blood loss)

Hypovolaemic shock recognition may include:

6.1

- Pale, clammy skin
- Fast, shallow breathing
- Rise in pulse rate
- Cyanosis
- Dizziness/passing out when sitting or standing upright

Administering first aid for hypovolaemic shock may include:

6.2

- Treating the cause
- Casualty positioning
- Keeping the casualty warm
- Calling 999/112

Administering first aid for small cuts and grazes may include:

- Irrigation
- Dressing

Administering first aid for bruises may include:

- Cold compress for 10 minutes

**7.1**

Small splinter removal may include the following steps:

- Cleaning of area
- Remove with tweezers
- Dress

Administering first aid for a nosebleed may include:

- Sitting the casualty down, head tipped forwards
- Pinching the soft part of the nose
- Telling the casualty to breathe through their mouth

Administering first aid for minor burns and scalds may include:

**7.2**

- Cooling for 20 minutes
- Removing jewellery and loose clothing
- Covering the burn
- Determining when to seek advice

Rationale for level	Level	Emphasis	Comments
Knowledge	3	Strong	
Skills	3	Strong	
Overall	3		

Rationale for TQT and credit	Hours	Comments
Guided learning:	6	
Directed study:	0	
Independent study:	1	
Work-based learning:	0	
Non invigilated assessment:	0	
TUT:	7	
Credit value:	1	

**Unit summary:**

The learner will develop the skills, knowledge and understanding to deal effectively with a range of advanced emergencies requiring first aid.

**LO 1 The learner will be able to conduct a secondary survey**

Assessment Criteria		Types of evidence
<b>The learner can:</b>		
<b>1.1</b>	Identify the information to be collected when gathering a casualty history	MCQ
<b>1.2</b>	Demonstrate how to conduct a head-to-toe survey	Obs

**LO 2 The learner will be able to provide first aid to a casualty with suspected injuries to bones, muscles and joints**

Assessment Criteria		Types of evidence
<b>The learner can:</b>		
<b>2.1</b>	Recognise a suspected: <ul style="list-style-type: none"> <li>• Fracture or dislocation</li> <li>• Sprain or strain</li> </ul>	MCQ
<b>2.2</b>	Identify how to administer first aid for a casualty with suspected: <ul style="list-style-type: none"> <li>• Fracture or dislocation</li> <li>• Sprain or strain</li> </ul>	MCQ
<b>2.3</b>	Demonstrate how to apply: <ul style="list-style-type: none"> <li>• A support sling</li> <li>• An elevated sling</li> </ul>	Obs

**LO 3 The learner will be able to provide first aid to a casualty with suspected head and spinal injuries**

Assessment Criteria		Types of evidence
<b>The learner can:</b>		
<b>3.1</b>	Recognise a suspected: <ul style="list-style-type: none"> <li>• Head injury</li> <li>• Spinal injury</li> </ul>	MCQ
<b>3.2</b>	Identify how to administer first aid for a suspected head injury	MCQ
<b>3.3</b>	Demonstrate how to administer first aid for a casualty with a suspected spinal injury	Obs



**LO 4 The learner will know how to provide first aid to a casualty with suspected chest injuries**

Assessment Criteria		Types of evidence
<b>The learner can:</b>		
Identify how to administer first aid for suspected:		
<b>4.1</b>	<ul style="list-style-type: none"> <li>• Fractured ribs</li> <li>• Penetrating chest injury</li> </ul>	MCQ

**LO 5 The learner will know how to provide first aid to a casualty with an eye injury**

Assessment Criteria		Types of evidence
<b>The learner can:</b>		
Identify how to administer first aid for eye injuries involving:		
<b>5.1</b>	<ul style="list-style-type: none"> <li>• Dust</li> <li>• Chemical</li> <li>• Embedded objects</li> </ul>	MCQ

**LO 6 The learner will be able to provide first aid to a casualty with bites and stings**

Assessment Criteria		Types of evidence
<b>The learner can:</b>		
Identify how to administer first aid for:		
<b>6.1</b>	<ul style="list-style-type: none"> <li>• Bites</li> <li>• Stings</li> </ul>	MCQ

**LO 7 The learner will know how to provide first aid to a casualty with anaphylactic shock**

Assessment Criteria		Types of evidence
<b>The learner can:</b>		
<b>7.1</b>	Recognise suspected anaphylaxis	MCQ
<b>7.2</b>	Identify how to administer first aid for a casualty with suspected anaphylaxis	MCQ
<b>7.3</b>	Demonstrate the use of a 'training device' adrenaline auto-injector	Obs

**LO 8 The learner will know how to provide first aid to a casualty with suspected major illness**

<b>Assessment Criteria</b>		<b>Types of evidence</b>
<b>The learner can:</b>		
<b>8.1</b>	Recognise suspected: <ul style="list-style-type: none"> <li>• Heart Attack</li> <li>• Stroke</li> <li>• Epileptic seizure</li> <li>• Asthma attack</li> <li>• Diabetic hypoglycaemic emergency</li> </ul>	MCQ
<b>8.2</b>	Identify how to administer first aid to a casualty suffering from: <ul style="list-style-type: none"> <li>• Heart Attack</li> <li>• Stroke</li> <li>• Epileptic seizure</li> <li>• Asthma attack</li> <li>• Diabetic hypoglycaemic emergency</li> </ul>	MCQ

**LO 9 The learner will know how to provide first aid to a casualty suffering from the effects of heat or cold**

<b>Assessment Criteria</b>		<b>Types of evidence</b>
<b>The learner can:</b>		
<b>9.1</b>	Recognise when a casualty is suffering from: <ul style="list-style-type: none"> <li>• Extreme cold</li> <li>• Extreme heat</li> </ul>	MCQ
<b>9.2</b>	Identify how to administer first aid for a casualty who is suffering from: <ul style="list-style-type: none"> <li>• Extreme cold</li> <li>• Extreme heat</li> </ul>	MCQ

**What needs to be learnt?**

Information to be collected when gathering a casualty history may include:

- 1.1
  - Signs and symptoms
  - Allergies
  - Medication
  - Past medical history
  - Last meal
  - Event history

Performing a systematic check of the casualty may include:

- 1.2
  - Head and neck
  - Shoulders and chest
  - Abdomen
  - Legs and arms

Head to toe survey: must be conducted on a casualty with a continually monitored or protected airway (e.g. a conscious casualty or a casualty placed in the recovery position).

Recognising fractures, dislocations, sprains or strains may include:

- 2.1
  - Pain
  - Loss of power
  - Unnatural movement
  - Swelling or bruising
  - Deformity
  - Irregularity
  - Crepitus
  - Tenderness

Administering first aid for fractures and dislocations may include:

- Immobilising / keeping the injury still
- Calling 999/112, or
- Arranging transport to hospital

- 2.2 Administering first aid for sprains and strains may include:
  - Rest
  - Ice
  - Compression/comfortable support
  - Elevation

Demonstrating the application of a sling must include:

- 2.3
  - A support sling
  - An elevated sling

Recognising concussion, compression and fractured skull may include:

- 3.1
  - Mechanism of injury
  - Signs and symptoms
  - Conscious levels

Recognising spinal injury may include:

- Mechanism of injury
- Pain or tenderness in the neck or back

**Head injury:** includes concussion, compression and skull fracture. The learner is not expected to differentiate between these conditions.

Administering first aid for a head injury may include:

3.2

- Determining when to call 999/112
- Maintaining airway and breathing
- Monitoring response levels
- Dealing with fluid loss

Administering first aid for spinal injuries may include:

3.3

- Calling 999/112
- Keeping the head and neck in-line
- Safe method(s) of placing the casualty into a recovery position whilst protecting the spine (if the airway is at risk).

Administering first aid for suspected rib fracture may include:

- Calling 999/112
- Casualty positioning
- Supporting the injury

4.1

Administering first aid for a penetrating chest injury may include:

- Calling 999/112
- Casualty positioning
- Controlling bleeding around the wound (without covering the wound)
- Leaving a sucking chest wound open to fresh air

Administering first aid for dust in the eye may include:

- Irrigation with clean water
- Ensuring the water runs away from the good eye

Administering first aid for a chemical in the eye may include:

5.1

- Irrigation with large volumes of clean water (unless contra-indicated due to the chemical involved)
- Ensuring the water runs away from the good eye
- Calling 999/112

Administering first aid for an embedded object in the eye may include:

- Covering the injured eye
- Ensuring the good eye is not used (cover if needed)
- Calling 999/112 or arranging transport to hospital

Administering first aid for bites may include:

- Irrigation
- Dressing
- Seeking medical advice

6.1

Administering first aid for stings may include:

- Scraping off the sting
- Applying an ice pack
- Giving sips of cold water (if the sting is in the mouth)
- Monitoring for allergic reaction

Recognising anaphylaxis may include rapid onset and rapid progression of a life-threatening airway, breathing and circulation problem:

7.1

- Airway – Swelling of the tongue, lips or throat
- Breathing – Difficult, wheezy breathing or tight chest
- Circulation –
  - Dizziness, feeling faint or passing out
  - Pale, cold clammy skin and fast pulse
  - Nausea, vomiting, stomach cramps or diarrhoea
  - There may also be skin rash, swelling and/or flushing.

Administering first aid for anaphylaxis may include:

7.2

- Calling 999/112
- Correct casualty positioning
- Assisting to use their adrenaline auto-injector
- Resuscitation if required

Recognising a heart attack may include:

- Sudden onset
- Crushing chest pain
- Skin appearance (for e.g. pale, grey, sweaty)
- Variable pulse,
- Shortness of breath

Recognising stroke may include performing the FAST test:

F: Face

A: Arms

S: Speech

T: Time to call 999/112

Other stroke symptoms include sudden problems with balance, walking, dizziness, coordination, vision and severe headache.

Recognising an epileptic seizure may include the following patterns:

8.1

- Aura
- Tonic phase
- Clonic phase
- Recovery phase

Recognising an asthma attack may include:

- Difficulty breathing and speaking
- Wheezy breathing
- Pale and clammy skin
- Cyanosis
- Use of accessory muscles

Recognising a diabetic hypoglycaemic emergency may include:

- Fast onset
- Lowered levels of response
- Pale, cold and sweaty skin
- Normal or shallow breathing
- Rapid pulse



Administering first aid for a heart attack may include:

- Correct casualty positioning
- Calling 999/112
- Calming and reassurance
- Assisting to take an aspirin if indicated

Administering first aid for a stroke may include:

- Maintain airway and breathing
- Correct casualty positioning
- Calling 999/112

Administering first aid for an epileptic seizure may include:

- Removing dangers and safely protect the head
- Noting the time and duration of the seizure
- Loosening tight clothing around the neck
- Determining when to call 999/112
- Post seizure care, including monitoring of airway and breathing

8.2

Administering first aid for an asthma attack may include:

- Correct casualty positioning
- Assisting a casualty to take their reliever inhaler and use a spacer device
- Calming and reassurance
- Determining when to call 999/112

Administering first aid for a diabetic hypoglycaemic emergency may include:

- Giving 15-20g of glucose for conscious casualties (subject to sufficient response levels)
- Providing further food or drink if casualty responds to glucose quickly
- Determining when to call 999/112

Heat and cold conditions include:

- Frost nip
- Frost bite
- Hypothermia
- Heat exhaustion
- Heat stroke

Recognition of frost nip may include:

- Pins and needles sensation
- Numbness
- Loss of colour

9.1

Recognition of frost bite may include:

- Pins and needles sensation
- Loss of colour, later becoming blue
- Stiffening or hardening of the skin
- Blackened skin if gangrene has set in.

Recognition of hypothermia may include:

- Pale, cold skin
- Possible shivering that will stop as the condition develops
- Slow breathing
- Slow pulse rate
- Lower level of response or tiredness
- Confusion

---

Recognition of heat exhaustion may include:

- Raised temperature
- Headache, dizziness
- Signs of shock
- Cramp

Recognition of heat stroke may include:

- Headache and dizziness, possible confusion
  - Flushed, warm and dry skin
  - Slow response
  - Rapid pulse
- 

Heat and cold conditions include:

- Frost nip
- Frost bite
- Hypothermia
- Heat exhaustion
- Heat stroke

Administering first aid for frost nip may include:

- Protect from the environment
- Moving the hands/feet to rewarm them
- Cover exposed areas
- If it is hands; place them under the armpits or in the groin

Administering first aid for frost bite may include:

- Protect from the environment
- Remove any restricts in the affected area
- Warm gently
- Cover with a dressing

9.2

Administering first aid for hypothermia may include:

- Sheltering from the environment
- Replacing wet clothing with dry garments
- Wrapping in warm blankets
- Covering the head
- Giving a warm drink
- Maintaining airway and breathing
- If unconscious, place in recovery position with insulating materials under and around the casualty
- Calling 999/112

Administering first aid for heat exhaustion may include:

- Moving the casualty to a cool shaded area
- Remove excessive clothing
- Correct casualty positioning
- Rehydrating with water or oral rehydration solutions

Administering first aid for heat stroke may include:

- Moving the casualty away from the heat source
  - Calling 999/112
  - Rapid cooling using the fastest method possible
-

Rationale for level	Level	Emphasis	Comments
Knowledge	3	Strong	
Skills	3	Strong	
Overall	3		

Rationale for TQT and credit	Hours	Comments
Guided learning:	6	
Directed study:	0	
Independent study:	1	
Work-based learning:	0	
Non invigilated assessment:	0	
TUT:	7	
Credit value:	1	

## 19 Appendix 2: Command verbs

To ensure that learners can meet the requirements of each criterion, they should be explained to the learner prior to assessment and fully understood by the Assessor for this qualification.

<b>Conduct</b>	Carry out
<b>Demonstrate</b>	Apply skills in a practical situation and/or show an understanding of the topic
<b>Describe</b>	Write or speak about the topic or activity giving detailed information
<b>Identify</b>	Provide brief information about a subject, specific process or activity

## 20 Appendix 3: Specimen Assessment material

1. At what point should an ambulance be called for a casualty who is having a seizure?

- A Immediately in call cases
- B If the seizure lasts longer than normal
- C Only if the casualty has never had a seizure before
- D Only if the casualty is a child

2. Which **ONE** of the following is a treatment for a casualty suffering from shock?

- A Allow a drink of warm sweet tea
- B Allow sips of a suitable sports drink
- C Give nothing to eat or drink
- D Provide small amounts of water

3. Which of the following items should **NOT** be found in a First Aid kit?

- A Dressings
- B Ice pack
- C Safety pins
- D Paracetamol