

A Learner's guide to the
QNUK Level 2 Award in
Basic Life Support
(Adults and Children) (RQF)

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Introduction

This qualification specification outlines key information required by learners to ensure they are able to make an informed decision in regard to the qualifications they are undertaking.

Qualification purpose

This qualification is aimed at those looking to learn basic life support. This may be for the purpose of personal achievement, however, may also support a role in a workplace; for example, clinical and non-clinical staff working in a GP or Dentist practice.

Qualification objective

This qualification has the purpose of supporting a role in the workplace.

Qualification structure

Qualification accreditation number	603/2612/8
Qualification level	2
Guided learning hours (GLH)	3
Total Qualification Time (TQT)	3
Credit value	1
Validity	1 year

Pre-requisites

It is recommended that learners have a minimum of Level 1 literacy and numeracy or equivalent.

Attendees will be required to demonstrate First Aid procedures as they would in a real work environment. This includes providing CPR to a casualty who is on the floor, therefore be physically capable of doing so.

There are no other pre-requisites for this qualification.

Delivery requirements

This qualification is typically delivered in a face-to-face format over a half-day period.

Learners should complete the qualification within 4 weeks.

Trainer to learner ratio

The maximum trainer to learner ratio for this qualification is 1:12.

Optional and additional units

There are no optional or additional units for this qualification.

Blended learning

Blended learning is not accepted for this qualification

Units of assessment

This qualification has one mandatory unit

Unit one title	Basic life support for adults and children
Unit one reference number	D/616/6801
Level	2
Credit	1
Guided learning hours	3
Status	Mandatory

Details on the knowledge and understanding which will be assessed can be found in Appendix 1 and 2 of this document.

Assessment methods

Learners are assessed for this qualification using the following method:

- Practical observation

Practical observation

Each learner will be assessed for this qualification by the completion of a number of practical assessments.

Method	Practical observation
Language of assessment	English
Grading	Pass/Fail
Pass mark	100%
Duration	As required

Reasonable adjustments

All learners are required to complete the assessment criteria in a manner appropriate to the purpose of the qualification.

For this qualification learners must be able to perform relevant practical tasks on the floor during the summative assessment.

The prescribed assessment methods for this qualification should not unfairly disadvantage learners, who would otherwise be able to demonstrate competence in the assessment criteria and in line with the purpose of the qualification.

If you feel the assessment methods above would disadvantage you, please contact your centre to discuss reasonable adjustment.

Results

Once learners have completed their assessment, the centre is required to submit their results to Qualifications Network for moderation within 10 working days of the date of assessment. We will issue verified results and appropriate certification to the approved centre within 7 working days of receiving those results. Results and/or certificates will then be forwarded to learners by the Centre. Learners should expect to receive all results within 20 working days of the date they take the assessment. If they have not received them within 25 working days, they should contact their centre in the first instance.

Progression routes

Learners undertaking this qualification may wish to progress to the QNUK Level 3 Award in Responding to Incidents with an AED (RQF)

Acceptable forms of I.D.

All learners must provide suitable identification documentation (I.D.) prior to being allowed to take an assessment for this qualification. This is a regulatory requirement. Centres must ensure that all I.D. is checked and the I.D. type noted on the Cohort Register.

Learners who do not have an acceptable form of I.D. will not be allowed to take the assessment.

The list below outlines acceptable forms of identification for learners undertaking a regulated qualification with Qualifications Network.

Ideally learners should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be accepted.

Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Student photo identification card for a recognised educational establishment
- Firearms licence (with photo)

Acceptable forms of non-photographic I.D (2 required) are:

- Current driving licence – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

Appendix 1 Learning Outcomes and Assessment Criteria

Unit 1 Basic life support for adults and children

The follow details the learning outcomes for this qualification and the assessment criteria referred to within the assessment and used to determine if a learner has met a learning outcome. Further details of how learning outcomes and assessment criteria are covered is included in Appendix 2 Unit 1 Indicative Content.

			Assessment Method
			Obs
1	Be able to support a casualty who is unresponsive and not breathing normally; in relation to:		
1.1	Conducting a primary survey of: <ul style="list-style-type: none"> • an adult • a child • an infant 		✓
1.2	Identifying the need to commence CPR		✓
1.3	Demonstrating CPR for: <ul style="list-style-type: none"> • an adult • a child • an infant 		✓
2	Be able to support a casualty who is unresponsive and breathing normally; in relation to:		
2.1	Demonstrating how to place an adult casualty into the recovery position		✓
2.2	Demonstrating how to place an infant in a recovery position		✓
3	Be able to support a casualty who is choking; in relation to:		
3.1	Identifying when choking is: <ul style="list-style-type: none"> • mild • severe 		✓
3.2	Demonstrating how to administer First Aid to a choking casualty who is: <ul style="list-style-type: none"> • an adult • a child • an infant 		✓

Appendix 2 Indicative Content

Unit 1 Basic life support for adults and children

1.1	<p>Conducting a primary survey of:</p> <ul style="list-style-type: none"> • an adult • a child • an infant
	Learners can conduct a primary survey of a casualty, to include: dangers, response, open airway and breathing check
1.2	Identifying the need to commence CPR
	Learners know how to differentiate between casualties who require resuscitation and when they should be placed into a recovery position
1.3	<p>Demonstrating CPR for:</p> <ul style="list-style-type: none"> • an adult • a child • an infant
	The learner will demonstrate basic CPR in accordance with current Resuscitation Council (UK) guidelines
2.1	Demonstrating how to place an adult casualty into the recovery position
	Learners know how to differentiate between casualties who require resuscitation and when they should be placed into a recovery position
2.2	Demonstrating how to place an infant in a recovery position
	The learner can demonstrate the recovery position, as outlined by the latest Resuscitation Council (UK) guidelines.
3.1	<p>Identifying when choking is:</p> <ul style="list-style-type: none"> • mild • severe
	Learners will know the recognition features of a mild and a severe obstruction of the airway
3.2	<p>Demonstrating how to administer First Aid to a choking casualty who is:</p> <ul style="list-style-type: none"> • an adult • a child • an infant
	Learners will be able to demonstrate the treatment protocol for a choking casualty, as per the current Resuscitation Council (UK) guidelines