

Qualifications Network

Qualification Specification

A candidate's guide to the
QNUK Level 2 Award in
Positive Handling in Schools (RQF)

CONTENTS

Introduction

Qualification purpose

Qualification objective

Qualification structure

Pre-requisites

Geographical coverage

Acceptable forms of I.D.

Units of assessment

Assessment methods

Reasonable adjustments

Introduction

Children and young people can, on occasion demonstrate challenging behaviour. School staff may be required to positively handle children and young people to prevent them harming themselves or others. It is important that those involved in these situations are aware of the legalities surrounding positive handling.

Qualification purpose

This is a qualification that indicates an individual can undertake a specific role in the workplace that can be relied upon by employers

Qualification objective

This qualification provides an introduction to the principles of positive handling in a school environment.

Qualification structure

Qualification title

QNUK Level 2 Award in Positive Handling in Schools (RQF)

Qualification accreditation number

601/6618/6

Qualification level

2

Credit value

1

Guided learning hours (GLH)

6

Total Qualification Time (TQT)

6

Unit one title

Laws and risks of physical intervention when working with young people and vulnerable adults

Unit one reference number

T/504/3320

Pre-requisites

It is recommended that candidates have a minimum of Level 1 literacy or equivalent.

This qualification is for those over 18 years of age.

There are no other pre-requisites for this qualification.

Geographical coverage

This qualification is primarily aimed at those in England. Those in other countries can undertake the qualification however should be aware that the qualification covers principles related to English Law.

Acceptable forms of I.D

All candidates undertaking a regulated qualification are required to confirm their identity. When undertaking this qualification, candidates should confirm their identity with any of the following.

Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Student photo identification card
- Firearms license (with photo)

Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)

Units of assessment

Unit one title

| Learning outcome | Assessment criterion |
|---|--|
| 1 Understand the difference between restrictive and non-restrictive physical intervention | 1.1 Define the term 'physical intervention' |
| | 1.2 Define the term 'restrictive intervention' in terms of low level restrictive and highly restrictive interventions |
| | 1.3 Define the term 'non-restrictive intervention' |
| 2 Understand the law relating to disengagement and physical intervention when working with young people and vulnerable adults | 2.1 Explain the concepts of 'reasonable force', 'necessity' and 'proportionality' |
| | 2.2 Explain how legislation and guidance relating to disengagement and physical intervention impacts upon work with young people and vulnerable adults |
| 3 Know the risk factors associated with physical intervention | 3.1 Describe the factors that increase the likelihood that physical intervention will be required |
| | 3.2 Describe the individual factors which may increase the risk of injury |
| | 3.3 Describe the situational factors which may increase the risk of injury |
| | 3.4 Describe how to reduce risks associated with physical intervention |

Assessment methods

Candidates are assessed for this qualification using the following methods:

- Short answer questions.

Short answer questions

Each candidate is required to complete a range of questions to support them being able to demonstrate competence for each of the assessment criterion.

Candidates are required to demonstrate competence for each assessment criteria.

Each candidate is able to submit their answers for assessor feedback prior to making final submissions.

Candidates final submissions are graded as pass or fail.

Specimen question

An example of the type of question used, and the level of attainment is provided below.

Write a definition for the term 'non-restrictive intervention' and provide 2 examples from your setting.

Reasonable adjustments

All candidates will have an opportunity to access fair assessment to demonstrate evidence of skills and knowledge. Requests for reasonable adjustments can be made to the Centre delivering the qualification.