

A candidate's guide to the
QNUK Level 3 Award in
Forest School First Aid (RQF)

Contents	Page
Introduction	2
Qualification purpose	2
Qualification objective	2
Qualification structure	2
Pre-requisites	2
Geographical coverage	3
Acceptable forms of I.D.	3
Units of assessment	3
Assessment methods	6
Reasonable adjustments	6

Introduction

This qualification specification outlines key information required by candidates to ensure they have are able to make an informed decision in regards to the qualifications they are undertaking.

Qualification purpose

This qualification is aimed at Forest School practitioners who are required to hold a suitable first aid qualification.

Qualification objective

This qualification has the purpose of supporting a role in the workplace.

Qualification structure

Qualification title

QNUK Level 3 Award in Forest School First Aid (RQF)

Qualification accreditation number

603/2465/X

Qualification level

3

Credit value

2

Guided learning hours (GLH)

16

Total Qualification Time (TQT)

20

Unit one title

Emergency First aid in a forest school setting

Unit one reference number

L/616/5014

Unit two title

Recognition and management of illness and injury in a forest school setting

Unit two reference number

R/616/5015

Pre-requisites

This qualification is aimed at those over 16 who are able to undertake the responsibilities associated with being a first aider in a forest school setting.

Candidates between 14-16 years can undertake the qualification, however they should not be relied upon by employers to be a sole first aider.

It is recommended that candidates have a minimum of Level 2 literacy and numeracy or equivalent.

Attendees will be required to demonstrate first aid procedures as they would in a real outdoor environment. This includes providing CPR to a casualty who is on the floor, therefore be physically capable of doing so.

There are no other pre-requisites for this qualification.

Geographical coverage

This qualification is available to candidates across the UK. The Qualification can be delivered in other countries; however, candidates should be aware that the protocols meet current UK guidelines.

Acceptable forms of I.D.

The list below outlines acceptable forms of identification for candidates undertaking a regulated qualification with Qualifications Network.

Ideally candidates should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.

Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Student photo identification card for a recognised educational establishment
- Firearms license (with photo)

Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

Units of assessment

Unit one title

Emergency First aid in a forest school setting

Learning outcomes:

The learner will:

Assessment criterion:

The learner can:

1	Understand the role and responsibilities of the forest school first aider	1.1	Identify the role and responsibilities of a forest school first aider
		1.2	Identify how to minimise the risk of infection to self and others
		1.3	Identify the need for consent to provide first aid

2	Be able to manage an incident in an outdoor setting	2.1	Conduct a scene survey
		2.2	Conduct a primary survey on a paediatric casualty
		2.3	Conduct a primary survey on an adult casualty
		2.4	Protect a casualty from environmental factors
		2.5	Summon appropriate assistance when necessary
		2.6	Identify how to administer first aid to a casualty at risk of hypothermia
3	Be able to provide first aid to a casualty who is unresponsive and breathing normally	3.1	Justify when to place a casualty into the recovery position
		3.2	Place an infant into the recovery position
		3.3	Place an adult or child into the recovery position
		3.4	Continually monitor a casualty whilst they are in the recovery position
		3.5	Administer first aid to a casualty who is experiencing a seizure
4	Be able to provide first aid to a casualty who is unresponsive and not breathing normally	4.1	Identify when to administer Cardio Pulmonary Resuscitation (CPR)
		4.2	Demonstrate CPR on a paediatric casualty using a manikin
		4.3	Demonstrate CPR on an adult casualty using a manikin
		4.4	Demonstrate the use of an AED
		4.5	Outline modifications of CPR in relation to: <ul style="list-style-type: none"> • Drowning • Avalanche • Lightning strike • Remote from immediate help
5	Be able to provide first aid to a casualty that is choking	5.1	Identify when choking is: <ul style="list-style-type: none"> • Mild • Severe
		5.2	Administer first aid for an infant that is choking
		5.3	Demonstrate the treatment for an adult or child who is choking
6	Be able to provide first aid to a casualty with external bleeding	6.1	Identify how to administer first aid to a casualty with a minor wound
		6.2	Identify how to administer first aid to a casualty with minor burns and scalds
		6.3	Identify the severity of external bleeding
		6.4	Demonstrate the control of external bleeding

7	Know how to provide first aid to a casualty who is in shock	7.1	Recognise a casualty who is suffering from shock
		7.2	Identify how to administer first aid to a casualty who is suffering from shock
8	Know how to provide first aid to a casualty affected by immersion in water	8.1	Outline how to administer first aid to a casualty who has been immersed in water

Unit two

Recognition and management of illness and injury in a forest school setting

Learning outcome

Assessment Criterion

1	Be able to conduct a secondary survey	1.1	Identify the information to be collected when gathering a casualty history
		1.2	Demonstrate how to conduct a head to toe survey
2	Know how to provide first aid to a casualty with suspected injuries to bones, muscles and joints	2.1	Describe types of fractures
		2.2	Recognise suspected: <ul style="list-style-type: none"> • Fractures and dislocations • Sprains and strain
		2.3	Identify how to Administer first aid for suspected: <ul style="list-style-type: none"> • Fractures and dislocations • Sprains and strains
3	Know how to provide first aid to a casualty with suspected head, neck or back injuries	3.1	Recognise a suspected major injury
		3.2	Identify how to administer first aid for a suspected major Injury.
		3.3	Demonstrate how to perform a log roll
4	Understand how to administer first aid to a casualty with conditions affecting the eyes, ears and nose	4.1	Outline how to administer first aid for an infant or child with a foreign body in the: <ul style="list-style-type: none"> • Eye • Ear • Nose
		4.2	Outline how to administer first aid for an infant or child with an eye injury
5	Know how to administer first aid to a casualty with a suspected major illness	5.1	Recognise suspected: <ul style="list-style-type: none"> • Allergic reaction • Asthma attack • Diabetic emergency • Febrile convulsion • Heart attack • Stroke • Meningitis

		5.2	Identify how to administer first aid to a casualty suffering from suspected: <ul style="list-style-type: none"> Allergic reaction Asthma attack Diabetic emergency Febrile convulsion Heart attack Stroke Meningitis
6	Know how to provide first aid to a casualty who is experiencing the effects of heat or cold	6.1	Outline how to recognise a casualty who has been affected by heat and cold
		6.2	Outline how to manage a casualty who has been affected by heat and cold
7	Understand how to administer first aid to a casualty who has sustained an electric shock	7.1	Outline how to safely manage an incident involving electricity
		7.2	Identify how to administer first aid for electric shock incidents
8	Know how to provide first aid to a casualty with burns and scalds	8.1	Recognise the factors that affect the severity of burns and scalds
		8.2	Administer first aid for burns and scalds
9	Understand how to administer first aid to an infant and a child who have been poisoned	9.1	Identify the routes that poisons can take to enter the body
		9.2	Identify how to administer first aid for sudden poisoning
10	Know how to provide first aid to a casualty suffering from an anaphylactic reaction	10.1	Identify common triggers for anaphylaxis
		10.2	Recognise suspected anaphylaxis
		10.3	Identify how to administer first aid for an anaphylactic reaction

Assessment methods

Candidates are assessed for this qualification using the following methods:

- Multiple-choice question paper
- Practical observation

Multiple-Choice Question paper

Each candidate will be assessed for this qualification by the completion of a multiple-choice question paper.

Candidates will be required to score a minimum of 70% correct answers to achieve a pass.

Practical observation

Candidates are required to demonstrate an ability to provide first aid to a range of casualties as they would in an emergency situation, therefore, candidates will need to be able to work on the floor; for example, as with CPR.

Reasonable adjustments

All candidates are required to complete the assessment criteria in a manner appropriate to the purpose of the qualification.

The prescribed assessment methods for this qualification should not unfairly disadvantage candidates, who would otherwise be able to demonstrate competence in the assessment criteria and in line with the purpose of the qualification.

If you feel the assessment methods above would disadvantage you please contact your centre to discuss reasonable adjustment.