

A candidate's guide to the
**QNUK Level 3 Award in
Paediatric First Aid (RQF)**

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Introduction

This qualification specification outlines the key information related to the QNUK Level 3 Award in Paediatric First aid (RQF).

Qualification purpose

This qualification provides the knowledge and skills for first aiders working in early years environments. Learners will gain the knowledge, skills and understanding of paediatric first aid as outlined by the Department of Education, September 2016.

Qualification objective

This is a qualification that indicate an individual can undertake a specific role in the workplace and that may be relied upon by employers.

Qualification structure

Qualification title

QNUK Level 3 Award in Paediatric First Aid (RQF)

Qualification accreditation number

603/0559/9

Qualification level

3

Credit value

2

Guided learning hours (GLH)

12

Total Qualification Time (TQT)

16

Unit one title

Emergency Paediatric First Aid

Unit one reference number

R/615/2426

Unit two title

Managing paediatric illness, injuries and emergencies

Unit two reference number

L/615/2425

Pre-requisites

This qualification is aimed at those over 16 who are able to undertake the responsibilities associated with being a first aider in an early years setting.

Candidates between 14-16 years can undertake the qualification, however they should not be relied upon by employers to be a sole first aider.

It is recommended that candidates have a minimum of Level 2 literacy and numeracy or equivalent.

Attendees will be required to demonstrate first aid procedures as they would in a real work environment. This includes providing CPR to a casualty who is on the floor, therefore be physically capable of doing so.

There are no other pre-requisites for this qualification.

Geographical coverage

This qualification is available to candidates in England. The Qualification can be delivered in other countries however candidates should be aware that the content was developed in accordance with current UK practice.

Acceptable forms of I.D.

The list below outlines acceptable forms of identification for candidates undertaking a regulated qualification with Qualifications Network.

Ideally candidates should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.

Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Student photo identification card for a recognised educational establishment
- Firearms license (with photo)

Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

Units of assessment

Unit one title

Emergency Paediatric First Aid

Learning outcomes:

The learner will:

Assessment criterion:

The learner can:

1	Understand the role and responsibilities of the paediatric first aider	1.1	Explain the role and responsibilities of a paediatric first aider
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		1.2	Explain how to minimise the risk of infection to self and others
		1.3	Identify when to use personal protection equipment when providing first aid
		1.4	Identify contents of a paediatric first aid kit
		1.5	Identify the need to complete an accident report/incident record
		1.6	Define an infant and a child for the purposes of first aid treatment
2.	Be able to assess an emergency situation safely	2.1	Conduct a scene survey
		2.2	Conduct a primary survey on an infant and a child
		2.3	Identify when to call for help
3.	Be able to provide first aid for an infant and a child who is unresponsive and breathing normally	3.1	Place an infant and a child in the recovery position
		3.2	Continually monitor an infant and a child whilst they are in the recovery position
		3.3	Assist an infant and a child who is experiencing a seizure
4.	Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally	4.1	Identify when to administer Cardio Pulmonary Resuscitation(CPR) to an unresponsive infant and an unresponsive child who is not breathing normally
		4.2	Administer CPR using an infant and a child manikin
5.	Be able to provide first aid for an infant and a child who is choking	5.1	Identify when choking is: <ul style="list-style-type: none"> • mild • severe
		5.2	Administer first aid to an infant and a child who is choking
6.	Be able to provide first aid to an infant and a child with external bleeding	6.1	Explain the types and severity of bleeding in infants and children
		6.2	Control external bleeding
7.	Be able to provide first aid to an infant and a child who is suffering from shock	7.1	Recognise an infant or a child who is suffering from hypovolaemic shock
		7.2	Administer first aid to an infant or child who is suffering from hypovolaemic shock
8.	Understand how to administer first aid to an infant and a child with bites, stings and minor injuries	8.1	Explain how to administer first aid for: <ul style="list-style-type: none"> • Bites • Stings • Small cuts • Grazes • Bumps and bruises • Small splinters • Nose bleeds

Unit two

Managing paediatric illness, injuries and emergencies

Learning outcome

Assessment Criterion

1.	Be able to administer first aid to an infant and a child with a suspected fracture	1.1	Describe types of fractures
		1.2	Recognise suspected fractures
		1.3	Administer first aid for suspected fractures
2.	Be able to administer first aid to an infant and a child with head, neck or back injury	2.1	Describe how to recognise suspected: <ul style="list-style-type: none"> • Head injury • Neck or back injury
		2.2	Administer first aid for suspected: <ul style="list-style-type: none"> • Head injury • Neck or back injury
3.	Understand how to administer first aid to an infant and a child with conditions affecting the eyes, ears and nose	3.1	Explain how to administer first aid for an infant or child with a foreign body in the: <ul style="list-style-type: none"> • Eye • Ear • Nose
		3.2	Explain how to administer first aid for an infant or child with an eye injury
4.	Understand how to administer emergency first aid to an infant and a child with an acute medical condition or sudden illness	4.1	Describe how to recognise: <ul style="list-style-type: none"> • Diabetic emergencies • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions
		4.2	Explain how to administer first aid for an infant or child who is suffering from: <ul style="list-style-type: none"> • Diabetic emergency • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions
5.	Understand how to administer first aid to an infant and a child who is experiencing the effects of extreme heat and cold	5.1	Describe how to recognise the effects of: <ul style="list-style-type: none"> • extreme cold • extreme heat
		5.2	Explain how to administer first aid for an infant or child who is suffering from the effects of: <ul style="list-style-type: none"> • extreme cold • extreme heat
6.	Understand how to administer first aid to an infant and a child who has sustained an electric shock	6.1	Explain how to safely manage an incident involving electricity
		6.2	Describe how to administer first aid for electric shock incidents

7.	Understand how to administer first aid to an infant and a child with burns or scalds	7.1	Describe how to recognise the severity of <ul style="list-style-type: none"> • burns • scalds
		7.2	Explain how to administer first aid for: <ul style="list-style-type: none"> • burns • scalds
8.	Understand how to administer first aid to an infant and a child who has been poisoned	8.1	Identify how poisonous substances can enter the body
		8.2	Explain how to administer first aid for sudden poisoning
9.	Understand how to provide first aid to an infant or child with anaphylaxis	9.1	List common triggers for anaphylaxis
		9.2	Describe how to recognise anaphylaxis in an infant and a child
		9.3	Explain how to administer first aid for an infant and a child with anaphylaxis

Assessment methods

Candidates are assessed for this qualification using the following methods:

- Multiple-choice question paper
- Practical observation

Multiple-Choice Question paper

Each candidate will be assessed for this qualification by the completion of a multiple-choice question paper.

Candidates will be required to score a minimum of 66% correct answers to achieve a pass.

Practical observation

Candidates are required to demonstrate an ability to provide first aid to a range of casualties as they would in an emergency situation, therefore, candidates will need to be able to work on the floor; for example, as with CPR.

Reasonable adjustments

All candidates are required to complete the assessment criteria in a manner appropriate to the purpose of the qualification.

The prescribed assessment methods for this qualification should not unfairly disadvantage candidates, who would otherwise be able to demonstrate competence in the assessment criteria and in line with the purpose of the qualification.

If you feel the assessment methods above would disadvantage you please contact your centre to discuss reasonable adjustment.